FACULTY OF EDUCATION

Online Learning and Teaching Graduate Diploma
OLTD 504: Learning Management Systems (3 Credits)

COURSE OUTLINE

Instructor: Avi Luxenburg, B.A., B.Ed., M.A. (Leadership).
Email: aluxenburg@gmail.com

Virtual Office Hours:
Anytime via email.
Skype or Hangouts by appointment.
Collaborate Classroom by appointment.

Course Description:

Students will explore learning management and content management systems for hosting and organizing online learning activity. Investigations will look at proprietary (e.g., Desire2Learn), open source (e.g., Moodle), Hybrid (e.g., Instructure Canvas) and non-traditional systems (e.g., Web 2.0) regarding the pros and cons and technical competencies for the design of learning activities and course management.

Pre-Requisite: *Successful completion of OLTD 503*

Course Learning Outcomes:

Through course activities, online discussions, readings and research it is expected that students will:

1. Be familiar with common terms, definitions and elements related to Learning Management Systems (LMS) and non-LMS environments.
2. Demonstrate basic competency with design and implementation within a variety of LMS and non-LMS environments and tools.
3. Plan learning opportunities most suitable to the strengths and challenges of a variety of LMS and non-LMS environments.
4. Create assessment and evaluation methods/tools most suitable to the strengths and challenges of LMS and non-LMS environments.
5. Integration of current cognitive learning and brain-based learning theory.
6. Examine current research around best practices and emerging practices for both LMS and non-LMS environments.
7. Develop skills to optimize learning experiences through personalization based on characteristics, needs, stages of development, current personalized learning mandates, misconceptions etc.

Course Dates:

Friday, February 27, 2014 to Thursday, April 9, 2014 (Inclusive)

Location for Synchronous Meetings:

- Instructor's Collaborate Classroom
- Cohort member's Collaborate Classroom (at LearnNowBC)

Course Assignment Categories and Evaluation:

All assignments are required for completion of OLTD 504 (Details for each assignment are on the course site)		
Organization	• Surveys & Sign-ups • Quizzes	4%

Collaboration: Service & Social Media	***The 500***
	• Discourse (online)
	• Social Media posts and comments
	• Assisting in the Learning of Others: Peer Support & Assistance
	• Course Wiki
	   ○ Glossary,
	   ○ New & Noteworthy Posts,
	   ○ LMS Resources,
	   ○ LMS Pros & Cons,
	   ○ LMS Criteria...
		24%
		
		Learning Outcomes: 1, 2, 3, 4, 5, 6 & 7

Collaboration: Team Learning	• Participation in synchronous presentations • LMS Learning Teams (Moodle, D2L, Canvas): Team Organization (coordination, tasks...) • Presentations: LMS instruction to team members • Non-LMS jigsaw research and wiki posts	29% LOs: 1, 2, 3, 4, 5, 6 & 7
Products: Builds	• Unit/Lesson build in an LMS • Non-LMS build	24% LOs: All
Final	• ePortfolio	19% LOs: All
All Evaluation Criteria are located on the course site.		

Grades will be calculated using these percentages:

%	Letter	Grade Point
90-100	A+	4.33
85-89	A	4.00
80-84	A-	3.67
76-79	B+	3.33
72-75	B	3.00
68-71	B-	2.67
64-67	C+	2.33
60-63	C	2.00
55-59	C-	1.67
50-54	D	1.00
0-49	F	0.00

*Note: Education students require a C+ minimum in all Education courses to proceed in the program.

Course Due: Dates:

These dates are subject to change. The dynamic calendar for the course can be found on the course Canvas site and requires a login. (https://canvas.instructure.com/courses/825587)

Fri Feb 27, 2014	Official Start Date
Sat Feb 28, 2014	Due: Course Survey (Prior to Synchronous Meeting)
	Due: Intro quiz (Prior to Synchronous Meeting)
	Synchronous Meeting (10:00 AM – Noon)
Thu Mar 5, 2014	Due: Getting Started Tasks
Sat Mar 7, 2014	Synchronous Meeting (10:00 AM – Noon)
Fri Mar 13, 2014	LMS Teaching Presentations
Sat Mar 14, 2014	LMS Teaching Presentations
Sun Mar 15, 2014	Due: LMS Teaching Presentations
Sun Mar 22, 2014	Due: LMS Unit Build
Sat Mar 28, 2014	Due: Non-LMS Wiki
Thu Apr 2, 2014	Due: Non-LMS Toolkit Build
Thu Apr 9, 2014	Due: ePortfolio
	Due: *The 500*
	Synchronous Meeting (7:00 PM – 8:00 PM)

Late Policy:

The instructors' late policy is as follows: You are given assignment Due: dates on the first day of classes and **late assignments will be calculated at -10%/day after the Due: date**; however, it is acknowledged that circumstances beyond your control may occur (e.g., death in the family; unexpected illness etc) and arrangements for accepting late assignments may be made on a contractual agreement between instructor and learner *prior to the Due: date.*

Plagiarism:

Any material which is not the original work of the learner should be clearly acknowledged as the work of someone else and cited accordingly; any violation of this strict policy of referencing will be considered plagiarism and will result in disciplinary action in accordance with the [Vancouver Island University's Policies for Academic Integrity](). Please review these policies and procedures.

Quotes, images, photos, music etc. must be sourced. Creative Commons materials must include the CC logo and state that your source is used with attribution.

Please consult your instructor at any time regarding issues of plagiarism and professional scholarly conduct.

Additional Information

The clarity, presentation, and content of any work submitted for evaluation will influence the evaluation of that work.

All work submitted for evaluation must follow the relevant conventions for communication (e.g. correct spelling and grammar) before it will be evaluated.
All text in work submitted for evaluation must be word-processed and be clearly legible.

Work submitted for evaluation after the Due: date may not be considered in the summative evaluation for this course. The Faculty expects assignments to be submitted on time. Students who are unable to meet a deadline are expected to discuss the matter with their instructor prior to the Due: date. Whether or not an extension of time is granted is within the discretion of the instructor and conditional upon the student providing a reasonable explanation. Students who fail to meet deadlines for written assignments, may be penalized in accordance with the grading and penalty assessment policy set by the particular instructor

Attendance and participation and all assignments must be "passed" in order to pass this course. It is necessary to demonstrate at least minimum competence in all areas being assessed in each assignment.

Where possible, formative evaluation in the form of anecdotal feedback will be provided on marked assignments.

Any material that you have adapted and adopted from other sources for assignments that you have not created, must be properly credited; otherwise it will be considered plagiarized. For example, if you use other students' work as part of your assignment, they must be given credit with specific written reference to their work. When you use any material authored by any other individual, you must identify the source. Please refer to the APA citation guidelines.

A student who misses a significant portion of class time (as determined by the instructor) will be required to withdraw from the course. Unprofessional behaviour could also result in withdrawal from the course.